

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_115226
Title of the Manuscript:	Unravelling Causes and Mitigating Suicidal Tendencies in Male Educators in Zimbabwe's Rural Regions: A Comprehensive Analysis
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u>	YES GOOD YES, the abstract is well structured YES YES No, it requires more references, the author should add at least 5 references	
Minor REVISION comments 1. Is language/English quality of the article suitable for scholarly communications?	GOOD	
Optional/General comments	ABSTRACT The abstract provides a comprehensive overview of a qualitative study conducted to explore the underlying causes of suicidal tendencies among male educators in rural regions of Zimbabwe, as well as to identify strengths within current interventions targeting this issue. Here's a review of the abstract: The objectives of the study are clearly outlined in the abstract. The study aims to identify causes of suicidal tendencies among male educators in rural Zimbabwe and assess the strengths of existing interventions. The abstract succinctly describes the methodology employed, including the purposive sampling technique and the use of focus group discussions for data collection. The choice of thematic analysis for data analysis is also mentioned. The research questions are clearly articulated, addressing both the underlying causes of suicidal tendencies and the strengths of current interventions. The abstract effectively summarizes the two main findings of the study: the identification of various causal factors contributing to suicidal tendencies among male educators and the recognition of strengths within existing interventions. The abstract concludes with two clear recommendations based on the study findings, emphasizing the need to enhance support systems for educators and increase awareness and de-stigmatization of mental health issues. Above all, the abstract highlights the significance of the study in addressing a critical issue within the context of rural Zimbabwe and provides insights that could potentially inform future interventions and policies. The abstract is well-structured, clearly presenting the study's objectives, methodology, findings, and recommendations. It effectively communicates the relevance and potential impact of the research. Introduction and Literature Review: The manuscript provides a detailed review of the causes of suicidal tendencies among male educators in rural Zimbabwe and explores potential mitigation strategies. Here's an analysis: The introduction effectively highlights the growing concern of suicidal tendencies among male	

Review Form 1.7

	<p>educators in rural Zimbabwe and sets the context for the study. It cites relevant literature from various countries to emphasize the significance of the issue and the need for research in the Zimbabwean context. The aim, objectives, and research questions are clearly articulated, focusing on understanding the causes of suicidal tendencies among male educators and evaluating existing interventions. The significance of the study is well-delineated, emphasizing its importance in addressing an overlooked issue, informing policy, supporting professional development, and challenging gender stereotypes. The potential impact of the study on the well-being of male educators is effectively conveyed. The delimitations are clearly outlined, acknowledging the limitations of the study such as sample size, geographical focus, qualitative nature, reliance on self-reported data, and scope of research questions. These delimitations provide transparency about the study's boundaries.</p> <p>Research Methodology The qualitative research methodology is appropriately justified for exploring the lived experiences and perceptions of male educators regarding suicidal tendencies. The study design, data collection methods, data analysis techniques, and ethical considerations are well-described. The Ecological Systems Theory is applied effectively to understand the complex interactions between various levels and systems influencing suicidal tendencies among male educators in rural Zimbabwe. The theoretical framework provides a comprehensive lens for analyzing the issue.</p> <p>Findings and Discussion The thematic analysis of participant responses provides rich insights into the causes of suicidal tendencies and potential interventions. The integration of verbatim participant quotes enhances the authenticity of the findings. The discussion effectively relates participant responses to existing literature and research findings, highlighting alignment and providing additional context.</p> <p>Recommendations The recommendations derived from participant responses are practical and aligned with evidence-based practices. Strategies such as community engagement, mental health education, culturally sensitive approaches, and improved accessibility of mental health services are well-supported and can contribute to addressing the issue effectively. Overall, the manuscript offers a comprehensive review of the causes of suicidal tendencies among male educators in rural Zimbabwe and proposes viable strategies for mitigation. It effectively integrates participant perspectives, existing literature, and theoretical frameworks to provide a nuanced understanding of the issue and its potential solutions.</p>	
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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