

Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_115366
Title of the Manuscript:	Career Aspirations of Final and Penultimate-Year Pupils in Some Selected Primary Schools in Ibadan, Oyo State, Nigeria, West Africa.
Type of the Article	

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> Importance for the scientific community: The manuscript is important as it addresses a niche yet significant topic within educational and developmental psychology. Understanding the factors influencing career aspirations at an early age in a specific cultural context (Ibadan, Nigeria) can contribute valuable insights into educational strategies, policy-making, and the support systems necessary for nurturing diverse career aspirations among children. Title suitability: The title is descriptive and suitable, clearly outlining the study's focus and context. It sets accurate expectations for the content and scope of the research. Abstract comprehensiveness: The abstract is comprehensive, summarizing the study's objectives, methodology, key findings, and recommendations. It succinctly encapsulates the essential aspects of the research, providing a clear overview to the reader. Subsections and manuscript structure: The manuscript's structure appears to be well-organized, with logical subsections that guide the reader through the background, problem statement, objectives, methodology, findings, and conclusions. Each section is relevant and contributes to a coherent narrative. Scientific correctness: Without detailed access to the full methodological and analytical processes, it's challenging to assess complete scientific accuracy. However, from the provided segments, the study seems to adhere to standard research protocols, employing a relevant theoretical framework and an appropriate methodology for the research questions posed. References: The manuscript includes a variety of references, suggesting a thorough literature review. The references seem recent and relevant, although it would be beneficial to ensure that the latest studies are included to reflect ongoing research in this field. <p>Scientific robustness and technical soundness: The manuscript appears to address its research questions systematically, applying an established theoretical framework (Social Cognitive Career Theory) and employing a qualitative methodology that aligns with the study's objectives.</p>	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>Language/English quality: The language appears to be scholarly and suitable for an academic paper. However, it's advisable to perform a detailed proofreading to ensure clarity, coherence, and adherence to academic writing standards.</p>	
<p>Optional/General comments</p>	<p>Based on the review of the manuscript "Career Aspirations of Final and Penultimate-Year Pupils in Some Selected Primary Schools in Ibadan, Oyo State, Nigeria, West Africa," here are some suggested areas of weakness and corresponding recommendations for minor re-work:</p> <ol style="list-style-type: none"> Methodological Detailing: <ul style="list-style-type: none"> Weakness: While the methodology section is comprehensive, it may benefit from more detailed descriptions, particularly regarding data analysis. Recommendation: Enhance the methodology section by providing more explicit details on the thematic analysis process. Explain how themes were derived from the data and how 	

Review Form 1.7

	<p>they relate to the research questions.</p> <p>2. Comparative Analysis:</p> <ul style="list-style-type: none">Weakness: The discussion section provides insights but lacks a thorough comparative analysis with existing literature.Recommendation: Strengthen the discussion by systematically comparing and contrasting the findings with previous studies. <p>3. Theoretical Integration:</p> <ul style="list-style-type: none">Weakness: The use of Social Cognitive Career Theory is appropriate but could be more deeply integrated into the analysis and discussion of results.Recommendation: Deepen the integration of the theoretical framework by explicitly linking the findings to the core concepts of the Social Cognitive Career Theory. Discuss how the results support, extend, or challenge the theory. <p>4. Implications and Recommendations:</p> <ul style="list-style-type: none">Weakness: The conclusion offers recommendations but could provide more specific, actionable suggestions.Recommendation: Offer more detailed and practical recommendations for educators, policymakers, and other stakeholders. Describe how the findings can be applied to develop interventions or programs to support pupils' career aspirations. <p>5. Gender Analysis:</p> <ul style="list-style-type: none">Weakness: While gender differences in career aspirations are noted, there could be a more nuanced analysis of these differences.Recommendation: Provide a more in-depth examination of gender differences in career aspirations. Discuss potential societal, cultural, or educational factors contributing to these differences and suggest ways to address gender stereotypes. <p>6. Contextual Depth:</p> <ul style="list-style-type: none">Weakness: The study's contextual relevance to Ibadan, Oyo State, is mentioned but not deeply explored.Recommendation: Enhance the contextual analysis by discussing how the specific socio-economic, cultural, and educational context of Ibadan influences pupils' career aspirations. Compare these influences with those in other regions or countries to highlight contextual specificities. <p>7. Limitations:</p> <ul style="list-style-type: none">Weakness: The manuscript could more explicitly address its limitations.Recommendation: Clearly outline the study's limitations, such as the generalizability of the findings, potential biases in self-reported data, or limitations in the study design. Discuss how these limitations may affect the interpretation of the results. <p>8. Future Research Directions:</p> <ul style="list-style-type: none">Weakness: While the study provides valuable insights, there is room to suggest directions for future research.Recommendation: Propose specific areas for future research that emerge from the study's findings. Suggest potential methodologies, theoretical frameworks, or contexts for further exploration. <p>By addressing these weaknesses and implementing the recommended minor re-work, the manuscript can provide a more robust, insightful, and impactful contribution to the field of educational psychology and career development studies.</p>	
--	---	--

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

[Review Form 1.7](#)

Reviewer Details:

Name:	Prashant Mahajan
Department, University & Country	R. C. Patel Institute of Technology, India