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## **SDI EDITORIAL COMMENTS FORM**

EDITORIAL COMMENT'S on revised paper (if any)	Authors' response to editor's comments
1. The presentation of the research findings is not easy to read, and the tables are confusing in their interpretation; At the same time, it adds data regarding religious beliefs that are not previously posed as a research question, leaving it as disordered data that does not contribute to the substantive investigation.	Although of "religious belief" is one of the demohraphic characteristics of the participants. However, we agree that it is immaterial to the discourse and have been removed from the data presentation.  Data interpretation and discussion of findings, however, are clear. We interpreted the results based on the already laid out objectives and discussed the findings accordingly.  The tables are also easy to read as they reveal the aspirations of the participants across gender lines. They also reveal the correlation between educational requirements of careers and school type (private or public)

Created by: EA Checked by: ME Approved by: CEO Version: 1.5 (4<sup>th</sup> August, 2012)