Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_115738
Title of the Manuscript:	Talent Training Mechanism of Carbon Peak and Carbon Neutralization in New Liberal Arts: a Chinese Perspective
Type of the Article	

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments		
Is the manuscript important for scientific community? (Please write few sentences on this manuscript)		
2. Is the title of the article suitable? (If not please suggest an alternative title)	The research scholar has done a good job of choosing the apt topic which has become the need of the hour. Global climate change is the key focus across all the countries and neutralizing the carbon foot prints could be the easy and best way to control. The review of literature by the candidate is sufficient enough to carry out further research in this area. Overall, the paper looks satisfactory.	
3. Is the abstract of the article comprehensive?		
4. Are subsections and structure of the manuscript appropriate?		
5. Do you think the manuscript is scientifically correct?		
6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.		
(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)		
Minor REVISION comments		
Is language/English quality of the article suitable for scholarly communications?		
Optional/General comments		

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Created by: DR Checked by: PM Approved by: MBM Version: 1.7 (15-12-2022)

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Reviewer Details:

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