

## Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_109599
Title of the Manuscript:	Space without Time and Time without Space in Educational Paradigm Shifts?
Type of the Article	

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments  1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)  2. Is the title of the article suitable? (If not please suggest an alternative title)  3. Is the abstract of the article comprehensive?  4. Are subsections and structure of the manuscript appropriate?  5. Do you think the manuscript is scientifically correct?  6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.  <u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u>	  1. Yes. In a world that moves quickly, discussing the space and time of learning and their relationships is extremely important, including in medical education. 2. Yes. 3. The summary is understandable. However, the study design is more of a justification for the article than the design itself. It is more common for the study design item to mention the origin of the research, the methodological bases, and the importance of the study. Results shows conclusions. Before drawing conclusions, I suggest citing the main data that led to the conclusions. 4. The article presents a theorization about current concepts of space and time, applying these concepts in education and the importance of this in the student's teaching-learning process and in the teacher's work. Without a doubt, these are exciting and innovative themes. However, I didn't find in the article what the article is actually about. If it is a review article? Case report? Comment? In other words, how did this theory come about? In the summary, the author separated them into objectives, study design, methodology and results. I made some comments on the summary above. In the body of the article, there is no such structure, mentioned in the summary, and the author presents his ideas, as if it were all a great introduction or theoretical reference. The results are not well highlighted and once again, it is not known what the result or theoretical reference is. Same for discussion. In this way, I understood the text as a theorization, adapting the multidimensional concepts of time and space to education. 5. No. The author's contribution to the topic is not clear in the article. After all, was documentary research carried out? What method is used? Is it a theoretical dossier? Or a discussion based on a qualitative analysis, such as content analysis, such as a qualitative meta-synthesis? Or was a comment issued on the matter? 6. Yes, they are sufficient and recent.	
<b>Minor</b> REVISION comments  1. Is language/English quality of the article suitable for scholarly communications?	Yes, for me.	
<b>Optional/General</b> comments	Excellent topic, well described and focusing on teaching-learning, in a multidimensional approach. Important for medical education, which is still very rigid. However, the article presents structural problems.  It is necessary to describe the type of study and the methodology used The structure of the article (introduction, methodology, results and discussion) must be described in the body of the article.	

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PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	<b>Rozangela Maria de Almeida</b>
Department, University & Country	<b>Universidade Federal de Alagoas, Brazil</b>