| Journal Name: | Journal of Education, Society and Behavioural Science |
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| Manuscript Number: | Ms_JESBS_109599 |
| Title of the Manuscript: | Space without Time and Time without Space in Educational Paradigm Shifts? |
| Type of the Article | Review |

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct |
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| | | the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
| Compulsory REVISION comments | | , |
| Is the manuscript important for scientific community? (Please write few sentences on this manuscript) | Yes | |
| 2. Is the title of the article suitable? (If not please suggest an alternative title) | Yes | |
| 3. Is the abstract of the article comprehensive? | | |
| 4. Are subsections and structure of the manuscript appropriate? | | |
| 5. Do you think the manuscript is scientifically correct? | | |
| 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. | | |
| (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments) | | |
| Minor REVISION comments | | |
| Is language/English quality of the article suitable for scholarly communications? | No | |
| Optional/General comments | | |
| | Weaknesses 1. Clarity and Redundancy: The paper occasionally lacks clarity in expression and tends to be redundant. For instance, the repetition of the phrase "the space-time concept" could be streamlined for smoother readability. | |
| | Grammar and Syntax: There are instances of awkward phrasing and grammatical errors, which affect the overall flow and readability. Editing for grammar and syntax is essential for enhancing the quality of the paper. | |
| | Organization: The organization of the paper could be improved. The transition between sections, especially between the introduction and the subsequent sections, is somewhat abrupt. A more logical flow would enhance coherence. | |
| | Overemphasis on Technical Jargon: The paper at times overemphasizes technical jargon, making it potentially challenging for a broader audience to comprehend. A more balanced use of technical terms and plain language would enhance accessibility. | |
| | Clarity and Redundancy: The paper, while comprehensive, is quite dense, and there is a risk of reader confusion due to the intricate interplay of concepts. Additionally, certain ideas and phrases are repeated throughout the paper, which may contribute to redundancy. | |
| | Lack of Concrete Examples: While the paper introduces the idea of integrating space and time in education, it lacks concrete examples or case studies illustrating how this integration might look in practice. Providing real-world examples could enhance the paper's applicability. | |
| | 7. Complexity of Language: The use of complex language and philosophical concepts might | |

- make it challenging for readers who are not well-versed in these areas to follow the arguments. Simplifying the language without losing the depth of the content could improve accessibility.
- 8. Need for Literature Review: The paper lacks a comprehensive literature review to contextualize the proposed ideas within existing research. This omission makes it difficult to evaluate the novelty of the presented concepts.
- 9. Consistency in Terminology: Ensure consistent use of terminology throughout the paper. For instance, the paper refers to "space-time" and "time-space" interchangeably, which could be confusing.
- 10. Sentence Structure: Some sentences are lengthy and complex, which may hinder clarity. Consider breaking down complex ideas into shorter, more digestible sentences.
- 11. Transition Sentences: Improve the flow between sections by incorporating transition sentences. This will guide readers through the logical progression of ideas.

Recommendations for Improvement

- 1. Start the abstract with a sentence each for the introduction and problem statement.
- 2. The aim of the study is your research topic. Where you indicated "aims" change it to "objectives"
- 3. The methodology and study design are vague. Choose a suitable study design for the study. The study design should be under the methodology section of the paper.
- 4. The presentation of the result is not adequate.
- 5. The keywords are supposed to be "Words" not "Phrase"
- 6. Avoid the use of colloquium in formal academic writing, write everything in full. (i.e means that is, e.g means example)
- 7. Maintain a uniform reference style although the paper
- 8. Poor connection/ linkages between the paragraphs
- 9. All acronyms should be defined for the first then, you are free to use the acronym subsequently. Such as "OECD"
- 10. Do not bold in-text of some words such as "Al" among others.
- 11. Some references are obsolete,
- 12. All subsections and structure of the manuscript are not uniform, some are underline while others are not.
- 13. Editing for Clarity: The paper should undergo thorough editing for clarity, reducing redundancy and improving sentence structure. This will enhance the overall readability and coherence of the paper.
- 14. Grammar and Syntax Check: A careful review of grammar and syntax is necessary to eliminate awkward phrasing and grammatical errors. This will contribute to the professionalism and credibility of the paper.
- 15. Improved Organization: Consider restructuring the paper for a smoother transition between sections. This could involve providing clearer linkages between the introduction, theoretical framework, and the discussion of educational paradigms.
- 16. Balanced Use of Technical Terms: While technical jargon is necessary in academic writing, it's crucial to balance it with plain language explanations, ensuring that the content remains accessible to a broader audience.
- 17. Concrete Examples: Integrate concrete examples or case studies to illustrate how the

| proposed integrated space-time approach could be implemented in educational settings. |
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| 18. Literature Review: Include a thorough literature review to demonstrate the current state of research on space, time, and their integration in education. This will help position the paper within the existing scholarly discourse. |
| 19. Simplify Language: Simplify complex language and concepts without sacrificing depth. Ensure that the paper remains accessible to a broad audience, including those without extensive knowledge of philosophy or theoretical frameworks. |
| 20. Refine Redundancy: Review the text to identify and eliminate redundant phrases or ideas. Ensure that each point contributes uniquely to the overall argument. |
| 21. Improve Clarity: Break down complex sentences, and use transition sentences to enhance the overall clarity and readability of the paper. This will assist readers in following the logical flow of ideas. |
| 22. Conclusion and Future Directions: The paper could benefit from a more robust conclusion that summarizes key findings and proposes avenues for future research in the space-time concept within education. |
| Addressing these recommendations will strengthen the paper, making it more engaging, accessible, and impactful for a wider audience in the field of education. |
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PART 2:

| | | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Are there ethical issues in this manuscript? | (If yes, Kindly please write down the ethical issues here in details) | |

Reviewer Details:

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